

## 23-24 Westside High School Lesson Plan Template

Teacher Name	Michael Goodnight		Learning Topic	Productivity	
Course	Principles of Business, Marketing and Finance		Cycle & Week	Cycle 3 Week 3	
Day	TEKS or Standards Alignment	Lesson Objective (LO)	Daily Agenda (highlight MRS used in lesson)	Demonstration of Learning	Key Vocabulary
Monday	130.112. C.07A Explain the concept of productivity	The student will understand productivity	1. Do Now: Take out Notes 2. Direct Instruction: 1. Productivity PPT 4.25 2. Discussion Questions in Slideshow 3. Practice: Discussion Questions 4. DOL: Discussion Questions  Homework: none	Discussion Questions	productivity, output, input, labor, division of labor, specialization
Tuesday	130.112. C.07A Explain the concept of productivity	The student will understand productivity	1. Do Now: Take out Notes 2. Direct Instruction: 1. Finish Productivity PPT 2. Peanut Butter Jelly Project 3. Practice: 4. DOL:  Homework:	Peanut Butter Jelly Project	productivity, output, input, labor, division of labor, specialization
Block Day Wed./Thurs.	130.112. C.07A Explain the concept of productivity	The student will understand productivity	1. Do Now: Start on Project 2. Direct Instruction 1. Finish Peanut Butter Jelly Project 2. Business Ethics PPT 3. Critical Writing 3. Practice: Peanut Butter Jelly Project 4. DOL: Peanut Butter Jelly Project	Peanut Butter Jelly Project, Describe an unethical action in the workplace. Why would a company institute a code of ethics for violations?	productivity, output, input, labor, division of labor, specialization

			Homework: none		
Friday	130.112.C.02.A Distinguish between ethical and unethical business practices	The student will understand productivity	<ol> <li>Do Now: Open Canvas</li> <li>Direct Instruction:</li> <li>Create a code of ethics for restaurant in area in groups (50 min)</li> <li>Practice: Code of Ethics</li> <li>DOL: Code of Ethics</li> </ol> Homework: none	Code of Ethics	ethical, unethical, morals, values,